

healthcare management, medical aspects of individuals with chronic illnesses and disabilities, and research, methodology, and performance management.

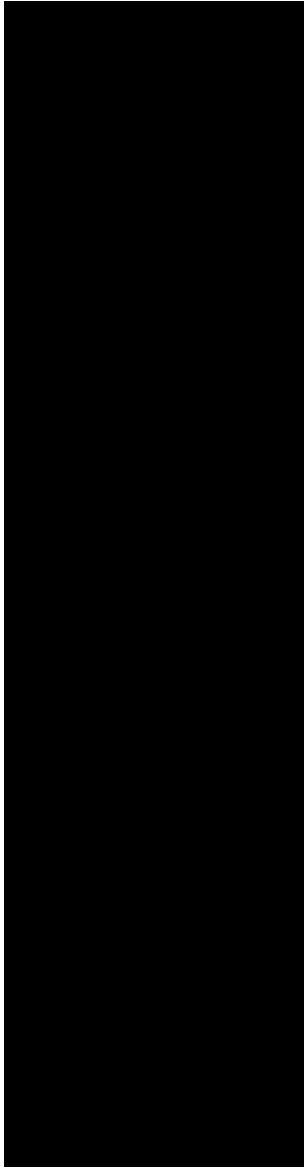
During this reporting period, the rehabilitation counseling program transitioned fully to a digitally delivered program, offering both synchronous and asynchronous forms of instruction. The Unit has three full-time core faculty members. Dr. Danita Stapleton is the Unit Coordinator and Clinical Coordinator. Dr. Dothel Edwards and Dr. Mary-Anne Joseph are seasoned faculty members who are instrumental in ensuring proficient program operations to include instructional design, recruitment and retention endeavors, establishing and maintaining collaborative and community relationships, and accreditation compliance. The program had two associate faculty, Dr. Angela Hall and Dr. Henry Wong, during this reporting interim. Effective fall 2022, the program increased its curriculum from 51 credit hours to 60 credit hours (adding 3 courses from the graduate program in Clinical Mental HealthW*
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		<p>Counseling individuals with disabilities; Strategies to advocate for persons with disabilities; Engaging in ethical practice of professional counseling; Legislation and government policy; Program evaluation & research skills; Group Counseling & Group Skills; Interfacing with medical and allied health professionals; Assessment skills to include diagnostic interviews, mental status exams, symptom inventories, psycho-educational and personality assessments, biopsychosocial histories, assessments for treatment planning, and assessments for assistive technology needs.</p> <p>15% of respondents reported average preparation in the following areas: Engaging in ethical practice of professional counseling; Transferable skills, functional assessments, and work-related supports for achieving and maintaining meaningful employment; Etiology and effects of disabilities and medical terminology; Legislation and government policy; and Program evaluation & research skills.</p>		<p>coursework and more opportunities for hands-on application...break the internship into two semesters..."</p>
<p>Surveys and Engagement of Practicum & Internship Supervisors & Community Partners</p>	<p>At least two events per academic year</p>	<p>Meet & Greets, advisory board meetings, and surveys are used to solicit feedback on students' preparation and progress in internship and practicum. Feedback is also obtained on how the program can better</p>	<p>None</p>	

was “somewhat satisfied”).

Student preparation for involvement in

		<p>prepared”, or “adequately prepared. <u>Writing relevant accurate and concise case notes</u> (8/8-100%- responded either “extremely well prepared”, “well prepared”, or “adequately prepared”. <u>Reviewing case documents and rendering appropriate decisions based on these documents</u> (8/8-100%- responded either “extremely well prepared”, “well prepared”, or “adequately prepared”.</p>	
<p>Survey of Current Students</p>	<p>Annually</p>	<p>Twenty-six students were emailed a survey about their experience in the MRC program. 14 students reported (54% response rate).</p> <p>The results are as follows:</p> <p>100% of the students reported “very much so” when asked about the following:</p> <p><u>Having opportunities to hear guest lecturers who represent the rehabilitation counseling field;</u></p> <p><u>Being given a student handbook that includes the program’s mission statement, goals and objectives, and policies; and</u></p> <p><u>Having a faculty adviser who is knowledgeable of academic policies, program curricula, and graduation requirements.</u></p>	<p>Suggestions and needs:</p> <p>“... more CRC preparation...paid internships... more opportunities to practice counseling interventions... reduce courseload...offer courses more than once yearly...all asynchronous classes...”</p>



<p>2. Maintain 90% retention rate of optimal student enrollment: 30 for MRC Program.</p> <hr/>	<p><u>5</u>: Active recruitment and retention plan.</p> <hr/>	<p>2. Produce an annual recruitment and retention report by October 1 of each calendar year. The report will summarize recruitment and retention activities, outcomes, and growth projections.</p> <hr/>
<p>3. Meet the application deadline for the next RSA grant which will afford students monies for books, tuition, in addition to a monthly stipend. This award will attract more students to the MRC program.</p> <hr/>	<p><u>1</u>: No RSA grant announced since 2020.</p>	<p>3. Respond to RSA award announcement within 2 weeks of receipt.</p> <hr/>

4. Continue to establish and maintain quality3.

Gulf Coast Veterans Health Care System
(Biloxi, MS)
American Red Cross
(Aviano Air Base, Italy)
Joy Center
(Aviana, Italy)

**During academic year 2022-2023, program
graduates were hired by the following agencies:**

Benefits Specialist, Alabama Department of Rehabilitation Services (Gadsden, Alabama)

Vocational Rehabilitation Counselor, Alabama Department of Rehabilitation Services
(Tuscaloosa, Alabama)

Vet Support Personnel, Vet Center- Alabama- Veterans Health Administration
(Montgomery, AL)

Therapist, Youth Villages
(Nashville, Tennessee)

Therapist, Pathways- Youth Treatment Facility
(Ozark, Alabama)

Work Life Specialist, Air Force Military & Family Readiness Center
(Aviano Air Base)

Therapist, Reclamation Center of Alabama
(Montgomery, AL)