

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2013-14 Graduation Rate	33%	55%
Four-Class Average	29%	57%
Student-Athlete Graduation Success Rate		80%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2013-14		4-Class		2013-14		4-Class		2013-14		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	4	0	***	***	4	75	***	***	8	38
Black	546	24	2016	21	834	35	2750	33	1380	31	4766	28
Hispanic	8	38	35	46	7	86	22	50	15	60	57	47
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	43	63	58	62	25	52	38	50	68	59	96	57
Two or More	6	33	13	31	16	44	23	39	22	41	36	36
Unknown	5	20	45	16	3	67	69	22	8	38	114	19
White	8	50	25	40	9	56	33	42	17	53	58	41
Total	621	27	2200	22	896	37	2941	33	1517	33	5141	29

b. Student-Athletes

	Men					Women					Total				
	2013-14		4-Class		GSR	2013-14		4-Class		GSR	2013-14		4-Class		GSR
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N

Am. Ind./AN	***	***	6	0	0	-	***	***	3	0	0	-	***	***	9	0	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***

c. Student-Athletes by Sport Category

	Baseball			Men's Basketball			Men's CC/Track				
	%N			%N			%N				
	2013-14	4-Class	GSR	2013-14	4-Class	GSR	2013-14	4-Class	GSR		
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	67-b	80-a	Black	33-a	44-b	83-c	Black	33-b	44-d	56-d
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	0-a	-	N-R Alien	-	100-a	100-a	N-R Alien	-	-	100-a
Two or More	-	-	100-a	Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	0-a	0-a
White	-	75-a	100-b	White	-	-	-	White	-	-	-

	Football			Men's Other			
	%N			%N			
	2013-14	4-Class	GSR	2013-14	4-Class	GSR	
Am. Ind./AN	0-a	0-a	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	43-c	44-e	68-e	Black	-	50-b	60-a
Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	33-b	75-a
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	100-a	100-a	Unknown	-	-	-
White	-	-	33-a	White	-	60-a	100-a

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	3	5	8	Am. Ind./AN	0	0	0
Asian	6	8	14	Asian	2	0	2
Black	1278	2200	3478	Black	116	77	193

Nat. Haw./PI	2	1	3	Nat. Haw./PI	0	1	1
N-R Alien	26	29	55	N-R Alien	12	16	28
Two or More	14	31	45	Two or More	3	3	6
Unknown	17	32	49	Unknown	4	2	6
White	20	40	60	White	8	19	27
Total	1384	2365	3749	Total	159	119	278

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	1	0	1
Black	13	5	14	83	1
Hispanic	0	11	0	3	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	1	4	0	7
Two or More	0	0	1	2	0
White	0	2	0	4	2
Total	13	21	20	94	11

Women

	Basketball	CC/Track	Other
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Am. Ind./AN	0	0	0
Asian	0	0	0
Black	15	23	39
Hispanic	0	0	1
Nat. Haw./PI	0	0	1



2014-15 GSR Data

Introduction

1. Overview of the GSR

The GSR provides a comprehensive overview of the federal government's investment in higher education. It includes data on federal aid to students, institutional aid, and federal aid to institutions. The GSR is a key tool for understanding the federal government's role in higher education and for identifying areas for improvement.

The GSR is organized into several sections. The first section provides an overview of the GSR and its components. The second section provides a detailed breakdown of federal aid to students, including Pell Grants, federal student loans, and federal student aid grants. The third section provides a detailed breakdown of institutional aid, including federal aid to institutions, state aid to institutions, and private aid to institutions. The fourth section provides a detailed breakdown of federal aid to institutions, including federal aid to institutions, state aid to institutions, and private aid to institutions.

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2. Federal Aid to Students

Federal aid to students is a key component of the federal government's investment in higher education. It includes Pell Grants, federal student loans, and federal student aid grants. Federal aid to students is a critical source of funding for many students, particularly those from low-income backgrounds.

The GSR provides a detailed breakdown of federal aid to students, including the amount of aid, the number of students receiving aid, and the distribution of aid by state and institution. This information is essential for understanding the federal government's role in higher education and for identifying areas for improvement.

The GSR also provides information on the eligibility requirements for federal aid to students, including income eligibility, enrollment requirements, and other criteria. This information is essential for students and their families to understand the federal government's investment in higher education and to make informed decisions about their educational options.

In addition, the GSR provides information on the impact of federal aid to students on higher education, including the number of students who have completed a degree or certificate program and the earnings of graduates. This information is essential for understanding the federal government's role in higher education and for identifying areas for improvement.

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data (i.e., 2010-11 through 2013-14) for student-athletes.

Graduation Rates Data

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one active student, the data in that cell and elsewhere will be suppressed so that no individual**

can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the